



Monday 11<sup>th</sup> January 2021

### **Home learning Statement January 2021**

As the majority of us are now learning from home, our remote learning procedures have now activated. Our home learning offer is comprehensive and provides a progressive curriculum offer for your child.

As parents / carers of pupils learning from home, we want to ensure that you are clear of the expectations from school. The government are promoting a very rigid and structured approach to home learning. As a school we are going to provide a sequential and progressive offer yet we want to reinforce that we recognise that different parents/carers will be in different positions with work and other commitments. Some parents may find it incredibly difficult to support their children's learning from home. Please do your best but be reminded that your child's mental health and well-being and yours' too takes the greatest priority. All of the videos with the exception of one live zoom call will be pre-recorded and can be accessed at any time.

Timetable of the day:

- Between **8.30am** and **9.00am**, check in with the teacher on Dojo. This will demonstrate attendance.
- There will be 2 core inputs from teachers during the morning, with follow up tasks.
- Lunchtime will take place between **12:00pm** and **1:00pm**.
- **1.00pm** Afternoon learning will be shared through a pre-recorded video with the teacher
- Afternoon break may take place depending on the learning for the afternoon.
- The school day finishes at **3.00pm**.

Firstly we would like to ensure that every parent/carer is signed up on Dojo, as this is the platform we are going to use for distributing teaching and learning. Dojo will be the most effective way for your child to access their learning. The APP is available on all smart phones, if you have no other devices available. We expect to be provided with a very small number of further devices from the local authority. These are available on a loan basis, but in line with guidance they are only available to a small number of the pupils who are entitled to pupil premium funding. To give you some context we have 20 laptops to hire for in excess of 55+ students. We are disappointed about this but unfortunately do not have any further funds in school to buy more laptops.

If you do require a paper copy of the learning, please inform the class teacher. We are able to provide any paper and pens which pupils may need, to complete the learning. Please ask your class teacher if your child needs access to any resources.

### **What you can expect:**

- Each week we will produce a weekly plan. The plan will outline a structure of the day. It will include videos and teaching extracts as well as learning activities. For some activities there will be different levels. Your child should be challenged but it should not be too difficult.
- We will ask that your child checks into dojo with a morning greeting by 9.00am in the morning, this in effect will count as the register of attendance.

- From 9.00am the teacher will share at least one pre-recorded video with the children, outlining the expectations of the morning and explaining the learning, including any new teaching points. They may provide links to other learning videos which they have assessed as suitable.
- Children should complete the morning activities, as explained by the teacher. They should then submit this back on Dojo, where appropriate and they will be offered feedback.
- The teacher will be available on the Dojo platform, throughout the morning to address any misconceptions, offer feedback and support the children.
- Children should then be available at 1.00pm to share a video from the teacher, where the afternoon lessons will be explained.
- The teacher will then be available throughout the afternoon on Dojo.
- The school day will end at 3.00pm however the teacher may leave feedback up until 4.00pm. This could be checked the following day.
- If children do not check in and engage with any of the learning, then the teacher will try and make phone contact and then inform SLT in case any further support may be required.
- LSA's will be supporting the teacher and also accessing training to support their own personal development during periods of closure. It may be possible to arrange additional contact with an LSA should your child require more frequent, direct support.
- On a Friday, there will be a live zoom call at either 11.20am or 11.40am.

#### **What we are hoping for:**

We recognise that home learning will be far more difficult for some families than others. We just ask that you keep open communication and let us know how we may be able to help. It is so important that your child continues to access education if at all possible.

- Your child checks in with the teacher for morning and afternoon registration.
- Your child engages with the learning and makes the teacher aware if they find anything difficult.
- As a parent you keep in touch with school and share the learning partnership with your child if possible.

We sincerely hope that any periods of closure are kept to a minimum and that any disruptions to the children's education are as minimal as possible. We have been delighted that parent's commitments to signing up to Dojo have taken us to 98% engagement. Please ensure that you have signed up. It has proven to be an excellent communication tool so far.

We need all families to give consent to using our online learning platform and this can be done through Dojo messages.

Our Senior Leadership team, will always be available on email and will be happy to help should there be any problems with accessing the home learning.

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Thank you for continuing to work with us at this difficult time.

Kind regards. Take care.

Crossflatts Senior Leadership Team.