

## Sport Premium Funding 2019 – 2020



In the early autumn our PE and School Sport Coordinator met with senior leaders to review the impact of our previous plans and to identify key areas of focus for this academic year. An impact report on the last academic year was uploaded to our school website in July 2019.



The impact of the Sports Funding will be monitored and measured throughout this year and, like last year, will be recorded on the Website Reporting Tool proforma in Summer 2020.



The notes below broadly outline the basis of our interim plans.

- Our PE and School Sport Coordinator, who is an experienced, long established member of the school teaching staff recently reduced her working week to 0.6 days. To ensure continuity across the teaching week, another (full-time) member of the teaching staff has joined the PE and School Sport Coordination team.
- In past years the Sports Premium funding has allowed the school to arrange the staffing structure in such a way that the School Sport Coordinator was released from full time class teaching responsibility. This enabled her to help staff plan and deliver all PE lessons from Foundation Stage to Year 6. The sessions are planned to encourage physical activity and a healthy, active life styles. We feel that this arrangement has worked successfully in the past. For this reason we have decided to, once again, use the funding to support an in house training and advice programme for staff. Some revisions have been made as follows:
  1. Teaching staff have been asked to identify any areas of their PE and School Sport teaching where they would welcome peer coaching and support.
  2. The PE and School Sport Coordinators have collated the results of the above survey and plan to timetable a programme of peer support throughout the year. The Sports Premium funding means that identified throughout the school can work alongside each other in PE sessions to develop subject knowledge and both confidence and competence in curriculum delivery.





- Support for teaching staff will be timetabled as appropriate throughout the year eg sports-hall athletics, hockey, gymnastics and KS1 multi-skills early in the school year with tag rugby, cricket and tennis skills following later. Staff who feel confident in delivering a certain sport or skill area will teach alongside a colleague who has requested support each as part

of CPD; the ultimate aim being for all teaching staff to be able to confidently deliver high quality PE sessions.



- Sports Premium Funding also enables our PE and School Coordinators to be released periodically from class teaching commitments to manage an extensive competition programme pathway. Teams in a range of competitive sports are selected and coached in dedicated groups. Collation of teams, allocation of kit and transport arrangements to and from competition venues also fall within the remit of our PE and School Sport Coordinators.



- School Staff are mindful of the recommendations of the Chief Medical Officer that schools endeavour to ensure their pupils undertake at least 30 minutes of physical activity daily. Staff are committed to exploiting opportunities to make lessons active and to providing active learning breaks in a range of ways including 'Go Noodle' dance breaks or Crossflatts Mile track power walks.



As stated initially in our 2017 Website Report an area identified for further future development was : **'Increasing planned activity for identified individuals who are vulnerable to possible health issues as a result of inactivity.'**



The school is committed to ensure that the plans we put in place now will result in both the present and future school generations recognising, understanding and choosing the benefit of healthy and physically active lifestyles for themselves and their families.

Last year, having viewed examples of good practise in other schools in this country we implemented a readily accessible physical activity and healthy lifestyle advice programme in the Spring and Summer terms. Our

‘Crossflatts Move More’ programme was successfully launched and will operate again later this academic year.



Children in Years 4 and 5 are invited to apply for the role of ‘Crossflatts Move More Champions’. Successful applicants are then trained by the PE Coordination team to deliver fun games and activities (dubbed ‘health by stealth’). The Champions encourage pupils to join in a range of games involving both short burst activity and stamina. Our ‘Active Ambassadors’ not only oversee and encourage participation in fun games during lunchbreaks, they are also able to outline the benefits of health and the role it plays in following our school maxim ‘Come as you are and leave as your best’.





AJTaylor September 2019