NURSERY – LONG TERM PLAN

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<u>theme</u>	<u>theme</u>	<u>theme</u>	<u>theme</u>	<u>theme</u>	<u>theme</u>
It's a Wonderful World	Celebrating Colour and	Transport and Vehicles	Growing and Gardens	Animals and Minbeasts	Seaside Holidays
	Light				
<u>Events</u>	Events	Events	<u>Events</u>	Events	<u>Events</u>
New Start	Winter	Valentines Day	Easter	St George's Day	Father's Day
Autumn	Halloween	Shrove Tuesday	Mothers' Day	May Day	Sports Day
Harvest	Bonfire Night	Chinese New Year	St Patricks Day	Eid	Rose Day
	Diwali		World Book Day		Graduation
	Chanukah		Manor Heath - Halifax		Hesketh Farm?
	Christmas				
	St Andrew's Day				
<u>Story</u>	<u>Story</u>	<u>Story</u>	<u>Story</u>	<u>Story</u>	<u>Story</u>
What a wonderful	Stick man	Where the Wild Things	Oliver's vegetables	The very Hungry	The Lighthouse
World	Gruffalo's Child	are	Oliver's Fruit	Caterpillar	Keeper's Lunch
Owl babies	Elmer	Would you rather?	Vegetable Soup	What the Ladybird	The Whale and the
Meg and Mog	The Christmas Story	Not now Bernard	The Enormous Turnip	heard	Snail
Ten Little Fingers Ten	Winnie the Witch	The Runaway Pancake	Jack and the Beanstalk	The Tiger who came to	Sharing a shell
Little Toes	One Snowy Night	Guess how much I love	The Shopping List	tea	The Storm Whale
Goodnight Mr Owl	Pumpkin Soup	you?	Super worm	Giraffes can't dance	Sally and the Limpet
Going on a Bear Hunt	The Mixed Up	Duck in a Truck		Monkey Puzzle	Winnie at the Seaside
Little Beaver's Echo	Chameleon	Oi Get off Our Train		Day Monkey/Night	Seaside poems
	Poles Apart	You can't take an		Monkey	All Shapes Matter
	Jack Frost	elephant on a bus		The Greedy Triangle	
		Whatever next?		Snail trail	
		Put me in the zoo		Dear Zoo	
				Six Dinner Sid	
Understanding of the	Understanding of the	Understanding of the	Understanding of the	Understanding of the	Understanding of the
World	World	World	World	World	World

What's happening in	What's happening in	What's happening in	Easter traditions – egg	What's happening in	My own year's journey
the world outside?	the world outside?	the world outside?	rolling, dyeing from	the world outside?	and changes in me –
Harvest - crops being	Nights drawing in –	New Year and New life	natural materials	Longer lighter days	what can I do now?
gathered in, look at	dark at the end of the	Days begin to lengthen	Sewing	leading to 21	What am I ready to do
cereals from the	school day (learn	New buds	Pancake Day – what	June Summer Solstice	next?
fields, saving food for	times of day dawn,	Gradual warmth and	does Shrove mean?	May Day festivals	Graduation to
animals in winter,	dusk, afternoon,	light return	What is Shriving? Make	Summer	celebrate the year.
gather fruit from	morning)	Bulbs start to emerge	pancakes outdoors?	village shows	June is 30 Days Wild
hedgerows – jam	Nocturnal animals –	New animal life	Mother's Day - what	Festival on	month – let's take
making	Owls etc Ice and	Plants – vegetables etc.	is Mothering Sunday	the field	part.
Harvest Festivals.	Frost – melting and	Animals and the names	about?	Tents on the	What are holidays?
Bread making Leaves	freezing	of their young.	Spring Flower shows	field.	How did they start?
changing colour and	Bare trees/ evergreen	Spring songs, poems,	Planting seeds.	Warmth and changes	Why do we have
texture and falling to	trees/ berries on trees/	rhymes Planting and	Measuring	in the earth's	holidays and where
the ground.	where are the	growing seeds and	beanstalks/what do	appearance.	do people go? Ways
Autumn rhymes and	animals	observing changes.	plants need to grow/	Summer soft fruits and	to keep cool –
poems 'Season of mists	Candles and light	Birds (Swallows	what do people need	flowers	making lollies etc
and mellow	festivals	return) and their	to grow?/Signs of	Bird song	Eid festivals
fruitfulness' (Ode to	(Diwali/Chanukah)	songs – can you	spring/ melting and	Habitats/homes/	Holidays near and far
Autumn –	/lanterns/	identify? Pond life	solid states	metamorphosis/life	How we travel
Keats)	Moon and Stars	changes – frogs,		cycles/ animals and	Making jelly etc –
Birds prepare to fly	Winter sounds and	dragonflies		their young/ care for	changing states
south	cold colours	Daffodils by W		animals/ care for each	Hot and cold
Seeds fall – dispersal	Winter rhymes and	Wordworth		other	
Fruit trees – apples etc	songs Poem –	Chicks and lambs etc			
Halloween – traditional	stopping by woods	How people help us			
games – apple bobbing	on a snowy evening	How things move			
etc	– Robert Frost	How objects are			
Apple Day is 21st	Percy the Park	powered			
October 2 Autumn leaf	Keeper	Technology –			
collecting and	Little Beaver and the	disassemble to see			
crunching to make 'leaf	Echo	how things work			

glitter.' Making	Christmas tales and				
autumn nature music	traditions				
	Christmas Story				
	Christmas Food				
	The shortest day –				
	winter solstice				
	– 21 December				
	Winter walks and				
	looking after wild life.				
	Winter picnics with				
	fire, hot chocolate etc.				
	Pop Up tents and				
	shelters. Making soups.				
	Ice art using nature.				
	Musical woods –				
	sounds of winter in the				
	woods – look at the				
	beck and observe				
	changes and note				
	sounds.				
	Weaving using twigs				
	and grasses/wools				
	Ways to keep warm				
Rhymes and Songs	Rhymes and Songs	Rhymes and Songs	Rhymes and Songs	Rhymes and Songs	Rhymes and Songs
Weekly Nursery	Weekly Nursery	Weekly Nursery	Weekly Nursery	Weekly Nursery	Weekly Nursery
Rhymes	Rhymes	Rhymes	Rhymes	Rhymes	Rhymes
Heads, Shoulders,	The colour song	The Hokey Cokey	5 little men in a flying	Wiggly Woo	The Big Ship sails
Knees and Toes	I can sing a rainbow	Little Jackie Jack Frost	saucer	Little Arabella Miller	A sailor went to sea,
5 Little Ducks	5 Little Monkeys	Chinese New Year	The wheels on the bus	Old McDonald had a	sea, sea
3 Little Speckled Frogs	10 Green Bottles	Story	The Runaway train	farm	I do like to be beside
5 Currant Buns	Twinkle Twinkle		The Little Red Engine	Down in the Meadow	the seaside
If you're Happy and	Christmas Star			Dingle Dangle	
You know it	5 Little Snowmen			Scarecrow	

The Tree Song					
Traditional tales Little Red Hen Chicken Licken The Elves and the Shoemaker	Traditional tales Little Red Riding Hood Snow White and the Seven Dwarves Dick Whittington	Traditional tales Goldilocks and the Three Bears Hansel and Gretel The Big Pancake	Traditional tales The Ugly Duckling Beauty and the Beast Rapunzel	Traditional tales Jack and the Beanstalk The Enormous Turnip The Gingerbread Man	Traditional tales Three Billy Goats Gruff The Princess and the Pea
Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World
ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsSounds recognitionListening skilldevelopmentSound of the weekstarts in October	ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsSounds recognitionListening skilldevelopmentSound of the week	ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsSounds recognitionListening skilldevelopmentSound of the week	ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsSounds recognitionListening skilldevelopmentSound of the week	ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsRead Write Inc starts	ReadingDaily storiesLabels and books in allprovision areas etcIndoor and outdoorreading opportunitiesThemed reading areaName recognitionPhonicsRead Write Inc
Writing OpportunitiesName recognition atself registration etcWriting first letter ofnameStrengthening finemotor skills	Writing Opportunities Name recognition at self registration etc Writing first letter of name Strengthening fine motor skills	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose	Writing Opportunities Writing first name Correcting pencil grip Understanding marks made Letters ie to Zoo animals	Writing Opportunities Correcting pencil grip Understanding marks made Letters and postcards from holidays and the seaside

Making cards ie birthdays etc	Making cards ie birthdays etc	Making cards ie Mothers' day/ Chinese New Year etc	Making cards ie Easter etc	Holiday postcards	
Mathematics Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Mathematics Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Mathematics Counting and ordering in provision Making patterns Familiar shapes in the environment Learning to recognise and form Circles Put me in the Zoo – circle book	Mathematics Counting and ordering in provision Making patterns Familiar shapes in the environment Learning to recognise and form squares (Elmer)	Mathematics Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting Triangles	Mathematics Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting Octagons 2 and 3 d shapes Distance – how far can x travel Language of length and distance All shapes
Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Basic painting skills Basic joining skills Using playdough Different art picture of the week to talk about Music focus – reggae and steel band.	Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts - Bonfire/ Halloween/ Christmas etc Calendars/ decorations/ colour mixing Music Focus – different cultures – Bhangra/ Maori etc	Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts – valentines day etc Art – Rebecca Porter/ Kandinsky Music Focus – Country and Western/ Chinese etc	Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Easter crafts Easter nests/ mothers' day cards. Mondrian art Music Focus – Classical – Vivaldi – 4 seasons	Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Encourage and celebrate original ideas and creativity Paul Klee art Kazuya Akimoto Music Focus – Blues and Rock and Roll.	Expressive Arts and Design Exploration of a variety of different media eg clay, cornflour, leaves Explore ideas independently and freely Octagon art Anthony James Fathers' Day cards Pictures using all the shapes we have learned. Music Focus – Natural/ Jazz

Personal, Social and	Personal, Social and	Personal, Social and	Personal, Social and	Personal, Social and	Personal, Social and
Emotional	Emotional	Emotional	Emotional	Emotional	Emotional
Development	Development	Development	Development	Development	Development
Making Relationships	Making Relationships	Making Relationships	Making Relationships	Making Relationships	Making Relationships
Learning	Continue to develop	Deepening friendships/	Continue to develop	Deepening friendships/	Preparation for
names/getting to know	friendships	cooperation and	friendships	cooperation and	transition and
each other/ joining in	Getting dressed and	working as a team	Sharing and turn taking	working as a team	graduation and
play and forming	changed (zips etc)	Brushing teeth		Manners – please and	forming new
friendships /circle time	No more 'dummies'.			thank you	friendships and
Wash and dry hands					relationships
Use the toilet correctly					Talk and ask questions
and independently					with unfamiliar adults.
Put your hand in the					
air to indicate you wish					
to speak.					
Self Confidence and	Self Confidence and	Self Confidence and	Self Confidence and	Self Confidence and	Self Confidence and
Self awareness	Self awareness	Self awareness	Self awareness	Self awareness	Self awareness
Settling in/ learning	Settling in/ learning	Encourage increasing	Encourage increasing	Quality interaction in	Quality interaction in
routines/ being part of	routines/ being part of	independence and	independence and	all areas and at all	all areas and at all
a class/ expressing	a class/ expressing	choice	choice	times	times
interests/	interests/	Selecting and using	Selecting and using	Children able to talk	Children able to talk
		resources	resources	confidently about their	confidently about their
		independently	independently	learning	learning
		Begin to talk about the	Begin to talk about the		
		choices made	choices made		
Managing Feelings and	Managing Feelings and	Managing Feelings and	Managing Feelings and	Managing Feelings and	Managing Feelings and
<u>behaviour</u>	<u>behaviour</u>	<u>behaviour</u>	<u>behaviour</u>	behaviour	<u>behaviour</u>
Learning class rules	Show understanding	class rules embedded	Quality interaction in	Awareness of	Transition and
and routines	and cooperate with	aware of behaviours	all areas and at all	behaviours for learning	graduation.
Responding to the	some of the class	for learning	times	Display good learning	ELG
needs and feelings of	boundaries and	display good learning	Children able to talk	in all areas of provision	
others	routines	in all areas of provision	confidently about their		
			learning		

Communication and	Communication and	Communication and	Communication and	Communication and	Communication and
Language	Language	Language	Language	Language	Language
<u>Understanding</u>	Understanding Listening games Using names of others Following simple instructions Playing with sounds, songs and rhythms	Understanding Questioning and answering games Key questions in provision areas	Understanding Questioning and answering games Key questions in provision areas	Understanding Key questions in provision areas Evidence within observations	Understanding Key questions in provision areas Evidence within observations
Speaking Quality interaction between children and staff in all areas at all times. Using simple and complex sentences. Modelling the correct use of language Sounds of nature/ weather sounds/ saying please/ thank you/ hello and goodbye Makaton sign for Drink	Speaking Sharing time Continued quality interaction with emphasis on 2 way communication Quality Questioning skills Using more complex sentences Bonfire Sounds/ celebration sounds Makaton – Away in a Manger carol	Speaking Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Environmental sounds/ Instrument sounds/ speaking games/ singing/ listening to inside and outside sounds/ transport sounds Makaton – Stop and Go	Speaking Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Speaking games Makaton signs – story/ book/ well done/ quiet/ happy and sad	Speaking Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Talk about past and present Animal sounds Makaton – signs for feelings and emotions	Speaking Quality interaction between staff and children in all areas at all times Connect ideas Talk about past and present Story line into play Sounds of the seaside
Physical development	Physical development	Physical development	Physical development	Physical development	Physical development
Moving and Handling	Moving and Handling	Moving and Handling	Moving and Handling	Moving and Handling	Moving and Handling

Parachute/Sticky klds/ Action songs/Fine motor (Finger gym) activities/ Cutting with scissor skills Gross motor/ large movements	Small apparatus/ Shape games/Fine motor activities Sticky kids/ Halloween songs/ Gross motor – large movements	Small sided Team games/Fine motor skills/ Cutting skills Fine motor skills/ Small movements	Large apparatus/ Fine motor skills Fine motor skills/ Small movements	Outdoor PE skills/ Fine Motor skills/ Cutting skills Improving gross and fine motor skills	Rose Day dance rehearsal and performance/ Fine motor activities Improve and consolidate gross and finer motor skills
Health and Self Care Toilet and handwashing routine Snack time Dinner time Recognising danger and able to ask for help Green suits	Health and Self Care Awareness of lunch and snack time routine Understanding safety Learning to put on and take off wellies and green suits Recognising danger and able to ask for help	Health and Self Care Continued all year Toilet and handwashing Snack time Lunch time Recognising danger and able to ask for help	Health and Self Care Embedded lunch time/ snack time routine Understanding safety Recognising danger and able to ask for help	Health and Self Care Continued all year Toilet and handwashing Snack time Lunch time Recognising danger and able to ask for help	Health and Self Care Embedded lunch time/ snack time routine Understanding safety