



The Local Offer for children and young people with special educational needs or disabilities (SEND)

The local offer provides information for children and young people with special educational needs (SEND) and their parents or carers

At Crossflatts Primary School we offer every child an exciting curriculum where children can enjoy learning and reach their potential. Vulnerable groups make progress alongside their peers in most cases and in some instances these groups make progress beyond that of the other groups.

Crossflatts Primary School is a two form—entry primary school, with a nursery. We have high aspirations and ambitions for our children; committed to providing the best education possible for every child. We cater for individual needs, talents and abilities. We believe that recognising and supporting the potential of every student is the foundation of a successful education. Our aim is to provide children with the knowledge and understanding they need for their future lifelong learning, develop their skills, and self-confidence and to promote and encourage well being and healthy lifestyles. We are proud to be at the heart of our community, where every child matters, and we know that partnerships between families and Crossflatts Primary School are vital to the happiness and success of our pupils.

We are a fully inclusive school that ensure all children achieve their potential, personally, socially, emotionally and academically in all areas of the curriculum, (Regardless of gender, ethnicity, religion, sexual identity, physical ability or educational needs). This document is intended to give information about the ways in which we are sure we support all of our pupils. It may not list every skill, resource and technique we employ in order to achieve this, as these are continually developed and modified to adapt to the needs of individuals.

Children are identified as having a Special Educational Need when they have a learning difficulty which calls for Special Educational Provision to be made for them. Progress may be slow or may even have stopped. We ensure support for children, whenever we recognise that there are barriers to their learning. We have efficient and effective systems in school for closely monitoring progress and adapting practice to accommodate the needs of individuals. When children continue to have difficulties despite the strategies which we have implemented, we would then seek advice from external agencies. We also work closely with parents. We have specific needs based plans which set clear targets with guidance as to how these targets can be achieved. If a child has a Statement of Special Educational Needs or an Education, Health and Care Plan, then we provide the support detailed in the plan. Other useful documents such as our SEN policy and Inclusion policy are available on the School Website.

If you would like any further information about how we work at Crossflatts Primary School don't hesitate to contact us. At Crossflatts Primary School all teachers are educators of children with Special Educational Needs, however please ask for **Mrs Claire Thirkill (Inclusion Manager)** if you require any additional information. At each level of need the SENCO is available to liaise with children, families and staff.

We implement a graduated approach based on the [guidance from Bradford Metropolitan District Council's Children's Services for SEN](#). This is based on an Assess-Plan-Do-Review 3 range structure. Our offer at Ranges 1 to 3 for each area of SEN is described below. The ranges are different levels of provision, for further information about the ranges please see the flow chart attached. Children are assessed and their level of need is then addressed. New changes in SEND practice outline the ranges, as a measure of the needs of the child. For further information on this please speak to Mrs Claire Thirkill. We treat every child as an individual and adapt our practice accordingly.

In addition to the specific provision, which is outlined below, we pride ourselves in being able to offer a range of extra support to children and their families.

- **Nurture Groups** - To support children as individuals and also in small groups.
- **Emotional Literacy** - This is led by our experienced learning mentors to accelerate children's writing.
- **Specialist Advice (Autism)** - From our onsite DSP manager.
- **Family Links Training** - This is led by our fully trained learning mentors and provides an opportunity to impact on children's and families lives, beyond school. This has been run to date with great success.
- **Close links to Secondary Schools** - We work closely with Bingley Grammar School and also Beckfoot to ensure a smooth transition to Secondary School.
- **Close links with the school nursing team and also community paediatrician** - Our SENCo and other staff work with the medical profession to try and ensure continuity and best practice in care of our children.

We also use a wide range of assessment tools in school to ensure we have a good understanding of a child's needs and areas for development. Some of the assessment tools are listed below.

- **LD Baseline**
- **GL Dyslexia Screening**
- **Aston Index**
- **Boxall Profile**
- **Goodenough**
- **B Squared**
- **Pivats**
- **Scerts**
- **Elklan Assessments**

The information below gives detailed information of the provision we can offer children at Crossflatts Primary School. This is closely in line with expectations in Bradford. Provision will be based on the needs of the individual.