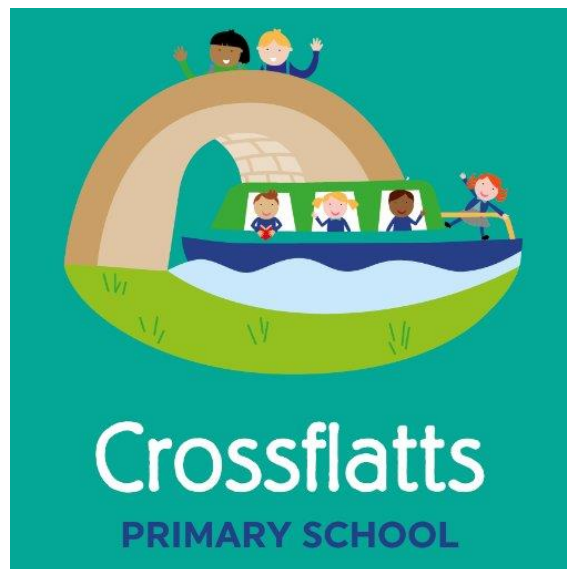


# Crossflatts Primary School



## Sports Premium funding report

2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Curriculum intent for PE completely reviewed alongside wider curriculum development.</li> <li>• Increased participation over a number of years in regular competitive sporting fixtures at the local and regional level.</li> <li>• Sports Premium Budget invested in PE Lead being released from full time class responsibility to support colleagues as regards CPD, oversee resources and manage and implement full competition programme.</li> <li>• All children come to school dressed ready for 2 hours of quality PE provision so that active learning time is maximised.</li> <li>• Whole school progressive planning for wide, complete curriculum is provided with key assessment criteria outlined clearly.</li> <li>• A greater number of staff are now actively engaged in teaching PE and also taking children to School Games events.</li> <li>• A Covid-19 curriculum has been developed to support staff in teaching PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing outdoor learning.</li> <li>• Making greater use of our school grounds (Orienteering, cycle and pump track, markings on the tennis court and the use of Dingly Dell)</li> <li>• Purchase of bikes for years 5 and 6.</li> <li>• Purchase and storage space for a broad range of sports equipment inc bikes.</li> <li>• Relaunch interest and motivation in daily activity.</li> <li>• Ensure thorough use of intent and implementation guidance.</li> <li>• Investment required to make greater use of our school grounds (Orienteering, cycle and pump track, markings on the tennis court).</li> <li>• CPD delivered by cycle expert from Becycling for teachers.</li> <li>• Explore opportunities for participation in competitive sport and enrichment where possible.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>
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Academic Year: 2020/21	Total fund allocated: £19,620	Date Updated: 20/07/2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 34%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> <li>To use the school grounds in order to develop a cross curricular learning environment. (Orienteering, Bike track)</li> <li>School staff aware of research which highlights both the immediate and long term benefits of exercise and physical activity on health and mental well-being</li> <li>Develop children’s understanding of the importance of physical activity in developing healthy lifestyles.</li> <li>Children made aware/ reminded of the health benefits and enjoyment that are to be gained from regular participation in physical activity/ PE and sport in a number of ways.</li> </ul>	<ul style="list-style-type: none"> <li>Orienteering scheme purchased alongside CPD for staff to deliver. (Josh Jenner- Orienteering coach mapper)</li> <li>School staff plan opportunities for children to learn about and engage with physical activity and its importance to a healthy lifestyle.</li> <li>Staff to be made aware/reminded of research concerning proven immediate and long term benefits of exercise on body and mental well-being and links to academic achievement.</li> <li>In eg. PE/ Science/ PSHCE lessons children are to be reminded of the lifelong health benefits of exercise, physical activity PE and sport.</li> </ul>	<p>Total Allocation: £6670</p> <p><i>Orienteering-£2,480</i> <i>Annual Subscription £800</i> <i>Bike Track- £3,995</i></p> <ul style="list-style-type: none"> <li>Wider variety of activities leads to increased proportion of children participating in physical play and activity.</li> <li>Intent document provides a clear overview of each aspect of the PE curriculum and the school’s expectations for what will be taught and the end points for each area.</li> <li>Children have a wider and deeper understanding of the impact of PA and PE.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			8%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> <li>• Opportunities to increase the number of participants in sporting fixtures is increased, particularly focussed on the participation of disadvantaged pupils.</li> <li>• Become an active learning school alongside Bradford Birth-19.</li> <li>• Ensure a range of equipment available for teaching to use to both engage learners and enable curriculum to be taught.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc.</li> <li>• PE store cupboard updated with equipment to enable children to participate in PE and PA.</li> <li>• Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement.</li> <li>• Develop school wide competitions in order to raise competition participation across the whole school.</li> <li>• School website – weekly bulletin, dojo, twitter – keeps parents/carers up to date with forthcoming trials, competitions and festivals and PE lessons that children take part in.</li> <li>• Pupils are made aware that a number of members of staff are committed to delivery of PE lessons and attendance at School Sport Competition events.</li> <li>• Working alongside Bradford Birth to 19 in order to raise the profile of PE in school and become an active learning school.</li> </ul>	<p>Total Allocation: £1570</p> <p><i>The PE Hub subscription: £455</i> <i>£1094</i></p> <ul style="list-style-type: none"> <li>• Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc.</li> <li>• School website updated with action plan and PE spend</li> <li>• All staff have a clear understanding of the benefits and importance of PE and sport within the school day</li> <li>• Teachers sustainably implement actions to ensure all children take part in regular structured physical activity within the school day</li> <li>• Children participate in a broad range of sporting events, including competitively within the locality and beyond: <ul style="list-style-type: none"> <li>o Cross Country</li> <li>o Gymnastics</li> <li>o Football</li> <li>o Cricket</li> <li>o Swimming</li> <li>o Rounders</li> <li>o Athletics</li> </ul> </li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• School improvement to include a focus on physical and mental wellbeing following the COVID-19 pandemic.</li> <li>• When possible to restart, develop the programme of competitive sports available and provide appropriate coaching within PE lessons.</li> <li>• Develop opportunities for disadvantaged children to participate in sporting events more regularly.</li> <li>• Consider a modified approach to sports day so there are some opportunities for children to take part in especially following the COVID-19 pandemic.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			31%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> <li>• Deliver CPD to staff to ensure everybody is confident in teaching during Covid-19 restrictions.</li> <li>• Forest Schools CPD training sourced and delivered to staff</li> <li>• Orienteering CPD training sourced and delivered to staff.</li> <li>• Cycling proficiency CPD sourced and delivered to staff.</li> <li>• Curriculum intent document reviewed and established by PE coordinator to ensure complete coverage and a teaching programme which reflects a broad and balanced curriculum and the vision and values of the school.</li> <li>• Build relationships with sources of expertise in the local area</li> <li>• Achieve a quality mark in PE</li> </ul>	<ul style="list-style-type: none"> <li>• The PE Coordinator provides staff with a Half termly overview of subjects to be covered in PE and Calendar of sporting competitions and events entered. Planning is provided for year groups as a starting point. This means that a wide, full curriculum is offered.</li> <li>• The PE Coordinator supports staff in lessons as part of CPD.</li> <li>• Cycling training for children and coaching for staff to be provided. (Ian Cullen- Bike futures)</li> <li>• Strengths of individual staff utilised when preparing for competitions and or to support staff development.</li> <li>• Working Alongside AfPE to achieve a quality mark in PE for school. This mark will be published onto the school website</li> </ul>	<p>Total Allocation: £6083</p> <p><i>Biking- Training- £2400</i>  <i>Bike equipment KS1 &amp; KS2- £1,665.97</i>  <i>Security- £1,811.74</i>  <i>Ian Cullen £1,600</i>  <i>£275</i></p>	<ul style="list-style-type: none"> <li>• More children participate in regular school sport activity.</li> <li>• Staff feel confident in delivering a range of high quality PE lessons. (orienteering, cycling, forest schools)</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Develop opportunities for children to experience new sports and activities within the school day.</li> <li>Opportunities for disadvantaged children to participate in a variety of activities.</li> <li>Ensure children the opportunity to make up the lost time in regards to swimming lessons due to the COVID-19 pandemic.</li> <li>Markings onto School playground</li> </ul>	<ul style="list-style-type: none"> <li>Investment in bikes, helmets, bike track and CPD for staff to deliver effective cycling lessons to the children.</li> <li>Develop school competitions for all children, including disadvantaged, to gain experience in competitions.</li> <li>Regularly review quality of delivery of PE within school.</li> <li>Liaise with Keighley Leisure Centre in order to give the children opportunity to learn and become more proficient in swimming.</li> <li>Investment in school ground to develop bike track, Dingly Dell, orienteering courses and markings on school MUGA</li> </ul>	Total Allocation: £ 2,160	<ul style="list-style-type: none"> <li>Sainsbury's School Games awards acknowledge increased participation levels in a wider range of sports. Our school has progressed from the Bronze Award level prior to 2013 through to Silver then ultimately 2015/2016 Gold award and subsequent years.</li> <li>Children benefit from experiencing new sporting opportunities within school</li> </ul>	Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>Bikes, each year, to be extended throughout the school. Buying of balance bikes to broaden the experience of EYFS with an aim to have a school wide biking programme over the next few years.</li> <li>Ensure that all children, including disadvantaged children, have as many opportunities as possible to experience a broad range of activities</li> </ul>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			16%	
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Proactively look for opportunities to hold 'friendly' sports events both within school and out.</li> <li>Continue to participate in and enter wide selection of local competitive sporting events – Football, Athletics, Swimming, Gymnastics, Netball, Cross Country, Multi skills, Rugby, Cricket, Tennis where possible.</li> <li>Work with local and regional sports clubs to talent spot and encourage sporting potential</li> <li>Celebrate competitive sporting achievements within school</li> </ul>	<ul style="list-style-type: none"> <li>Develop in house school competitions across key stages in order to add a competitive element to their PE practice.</li> <li>Teachers to teach relevant skills and coach classes in PE lessons in lead up to each sporting event.</li> <li>Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions</li> <li>Keep school website and twitter up to date with latest fixtures and results</li> <li>Maintain up to date sports and PE display in school</li> <li>Celebrate sporting achievements in school assemblies where possible</li> </ul>	Funding allocated: £3140	<ul style="list-style-type: none"> <li>Children have opportunities to experience new sports and activities.</li> <li>Children have opportunities to train for, try out and be selected for school teams for various inter school sports competitions throughout the year.</li> <li>The profile of sport is raised throughout school and children are recognised for their achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Look to forge new links with local and regional sports clubs and providers</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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