



Home Learning Policy

Approved by the governing body on: November 2022

To be reviewed on: November 2024

Signed on behalf of the governing
body: Mary Morgan



Crossflatts Primary School

HOME LEARNING POLICY

November 2022

INTRODUCTION

Research over a number of years has shown that home learning or home activities can make an important contribution to children's progress at school.

AIMS

- To give children the opportunity to practise and consolidate their learning, particularly in English and Maths.
- To develop further our links with parents and carers.
- To help parents and carers to understand more clearly what their children are learning in school.
- To inform parents and carers of approaches and techniques used in school.
- To help children learn to plan their use of time wisely; to develop confidence, self-discipline and perseverance.
- To develop 'the home learning habit' in preparation for secondary school.
- To increase children's self-esteem and the realisation that their achievements are regarded equally as important by home and school.
- To make use of all kinds of learning resources at home to give opportunities to show the relevance of maths in everyday life.

IMPLEMENTATION PROCEDURE

Through the implementation of this policy we aim to:

- Ensure a consistent approach throughout the school;
- Encourage children to develop increasing independence and a sense of personal responsibility;
- Meet any additional needs of children;
- Make expectations about home learning clear to children, parents and carers;
- Extend opportunities provided for learning;
- Improve the depth of understanding and the quality of the partnership between home and school;
- Provide activities that encourage parents or carers to work with their children;
- Develop responsibility for home learning through a well-planned program of home activities which prepares Year 6 children for transfer to secondary school.

We recognise that the purpose and extent of home learning changes as children get older. In every year group, we will have the same priorities although they can be completed at different levels.

Homework Priorities:

Reading - children are expected to read at least 3 times a week and to have their reading records signed by an adult when they read. Reading records will be checked weekly to ensure that home reading is taking place. Children will be provided with a home reading book that is closely matched to their phonic stage.

Phonics – Reception and Year 1 will practise reading their phonic words which will be sent home each term. The words will be closely matched to their phonic stage and will support the work being done in school.

Spellings – In Year 2-6, weekly spellings will be set for homework and will then be tested in school. Spelling lists will support the teaching of spelling in school and will link to the spelling patterns/ common exception words being taught in a particular year group.

Maths – children are expected to practise their 'Learn by Heart' maths facts every week. Each year group has a particular focus for each half term to ensure a good coverage throughout the year. Maths problem solving tasks or arithmetic may also be set when appropriate. Reception children will focus on counting, forwards and backwards, to 20 and understanding the value of each number.

Times Tables – children should practise their current times table at home. In Years 1-6 children will take part in times tables tests to work their way through the times table badges. Times Table Rockstars (online resource) will also form part of the homework.

Year 6 – children may be given additional homework to help them to prepare for their SATs.

- Home learning tasks will be linked to the children's learning in class and the teacher's planning. Where and when appropriate, tasks will be differentiated.
- Each class teacher is responsible for ensuring that the demands of home learning are manageable for children, parents and carers. Homework will be set on a Friday to be returned by the following Thursday.
- Homework will be emailed to parents and carers and will also appear on the school website.

ADDITIONAL NEEDS

Throughout the school, the planning of home learning tasks will take into account the children with additional needs. Careful planning will ensure that the level of demand is appropriate and that guidance to parents and carers is clear.

THE ROLE OF PARENTS AND CARERS

Parents and carers can best support their child by:

- Providing a suitable place in which children can do their home learning;
- Supporting their children in their home learning;
- Making it clear to children that they value home learning;
- Encouraging children and praising them when they have completed home learning;
- Joining in with the home learning of younger children;
- Assisting older children to help them overcome misconceptions;

ARRANGEMENT FOR MONITORING AND EVALUATING POLICIES

The efficiency and effectiveness will be monitored and evaluated by the Senior Leadership Team (SLT) and teaching staff who will report to the Governors on how the policy is contributing to the progress that children are making in school and their attitude to learning.