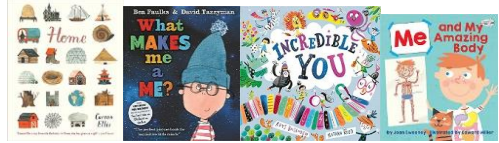
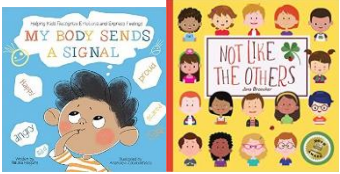


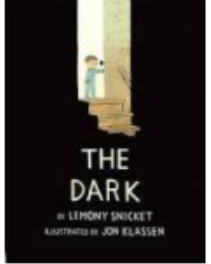


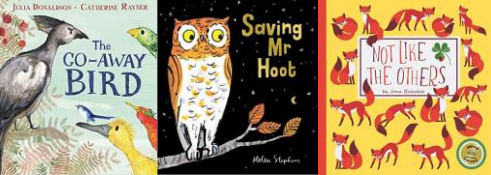
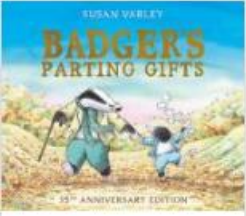






Year overview for 2021/2022

Year Group: 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7 weeks	7 weeks	6 weeks 4 days	6 weeks	4 weeks	7 weeks 2 days
<p>Amazing Me!</p>   <p>VIPERS</p> 	<p>Things that go Bump in the Night!</p>  <p>VIPERS</p> 	<p>Infinity and Beyond!</p>  <p>VIPERS</p> 	<p>Not Like The Others-British Wildlife</p>  <p>VIPERS</p> 	<p>Dungeons and Dragons</p>  <p>VIPERS</p> 	<p>Dungeons and Dragons</p>  <p>VIPERS</p> 
<p><u>Trips and visitors</u> Big start !</p>	<p><u>Trips and visitors</u> Grandparents afternoon Tea</p>	<p><u>Trips and visitors</u> Planetarium visit</p>	<p><u>Trips and visitors</u> Skipton Woods</p>	<p><u>Trips and visitors</u> Forbidden Corner</p>	<p><u>Trips and visitors</u></p>
<p><u>English</u> Phonics-set 1/2 Daily high freq words Word/sentence building Launchpad-all about themselves Character description <u>Drama</u>-talking about themselves</p>	<p><u>English</u> Phonics-set 1/2 Suffix/prefix Daily high freq words Room on the broom Stickman Description instructions <u>Drama</u>-Christmas production</p>	<p><u>English</u> Phonics-set 2/3 Suffix/prefix Daily high freq words Recount <u>Drama</u>-Pie Corbett</p>	<p><u>English</u> Phonics-set 2/3 Suffix/prefix Daily high freq words Not like the Others Non-fiction <u>Drama</u>-becoming animals</p>	<p><u>English</u> PHONICS SCREENING Daily high freq words No Dragon in This Story, Fairytales, Traditional Tales Sequencing stories Suffix/prefix <u>Drama</u>-re.enacting stories</p>	<p><u>English</u> PHONICS SCREENING Daily high freq words Story board Story writing b-m-e Suffix/prefix <u>Drama</u>-re.enacting stories</p>
<p><u>Maths</u> Place Value- 20 Counting Ordering Doubling/halving Number bonds Odds and Evens</p>	<p><u>Maths</u> Continue Place Value Addition and Subtraction</p>	<p><u>Maths</u> Time Shape Money</p>	<p><u>Maths</u> Counting in 2's, 5's, 10's Multiplication Division</p>	<p><u>Maths</u> Fractions</p>	<p><u>Maths</u> 4 operations Position and Direction</p>

<u>Science</u> Human Senses Seasonal change (ongoing)	<u>Science</u> Everyday Materials Seasonal change (ongoing)	<u>Science</u> Animals including Humans Seasonal change (ongoing)	<u>Science</u> Animals including Humans Seasonal change (ongoing)	<u>Science</u> Seasonal change Plants and Trees	<u>Science</u> Seasonal change Plants and Trees
<u>Art/ DT</u> Textiles Fabric faces-Design purposeful, functional, appealing products for themselves Self portraits-shade and sketch, drawing	<u>Art/ DT</u> Art of Van Gogh Natural art Sensational salads	<u>Art/ DT</u> Space lunchbox Primary secondary colours Warm and cold colours-painting	<u>Art/ DT</u> Robert Fuller Wildlife Art Natural art in Dingley Dell To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<u>Art/ DT</u> Dragons eyes-sketch Printing	<u>Art/ DT</u> Guiseppe Arcimboldo-Seasonal change, fruit faces. To use sculpting to develop and share their ideas, experiences and imagination
<u>Geography</u> My local area Local walk-where do I live? Simple map/key/directions Class weather chart (ongoing)	<u>Geography</u>	<u>Geography</u>	<u>Geography</u> Exploring the UK Explore maps, atlases globes and aerial photos. Compass points Capital cities, 4 countries in UK	<u>Geography</u>	<u>Geography</u> Weather Pattern Seasonal change Class weather chart, record the weather throughout the year Questions about seasonal changes
<u>History</u>	<u>History</u> History of myself History of schools History of toys Grandparents-how their lives were different to ours	<u>History</u> Significant people and their impact- Compare-Tim Peak, Neil Armstrong, Helen Sharman	<u>History</u>	<u>History</u> Brunel-first aeroplane flight	<u>History</u>
<u>ICT</u> Technnology around us. Digital painting	<u>ICT</u> Digital writing	<u>ICT</u> Beebots- moving a robot	<u>ICT</u> Beebots- programming animations	<u>ICT</u> Data handling	<u>ICT</u> E-safety
<u>RE</u> Which books and stories are special?	<u>RE</u> How do we celebrate special events?	<u>RE</u> What does it mean to belong to a church or mosque?	<u>RE</u> How and why do we care for others?	<u>RE</u> Who brought messages about God and what did they say?	<u>RE</u> Consolidation & touch on Judaism and Sikhism in preparation for KS2
<u>PSHE</u> Physical health and wellbeing: Fun times	<u>PSHE</u> Keeping safe and managing risk: Feeling safe	<u>PSHE</u> Identity, society and equality: Me and others	<u>PSHE</u> Drug, alcohol and tobacco education: What do we put into and on to bodies?	<u>PSHE</u> Mental health and emotional wellbeing: Feelings	<u>PSHE</u> Careeres, financial capability and economic wellbeing: My money
<u>Safeguarding</u> Keeping yourself safe	<u>Safeguarding</u> Respect	<u>Safeguarding</u> Values	<u>Safeguarding</u> Communication – social media	<u>Safeguarding</u> Consequences and managing risks	<u>Safeguarding</u> E-safety
<u>British Values</u> Democracy	<u>British Values</u> Respect	<u>British Values</u> Rule of Law	<u>British Values</u> Equality	<u>British Values</u> Citizenship	<u>British Values</u> Tolerance and harmony
<u>PE</u> Mulitskills (ABC) & Athletics	<u>PE</u> gymnastics	<u>PE</u> dance	<u>PE</u> Net and wall games	<u>PE</u> Ball skills (striking and fielding,	<u>PE</u> Invasion games

				football, basketball, cricket).	
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