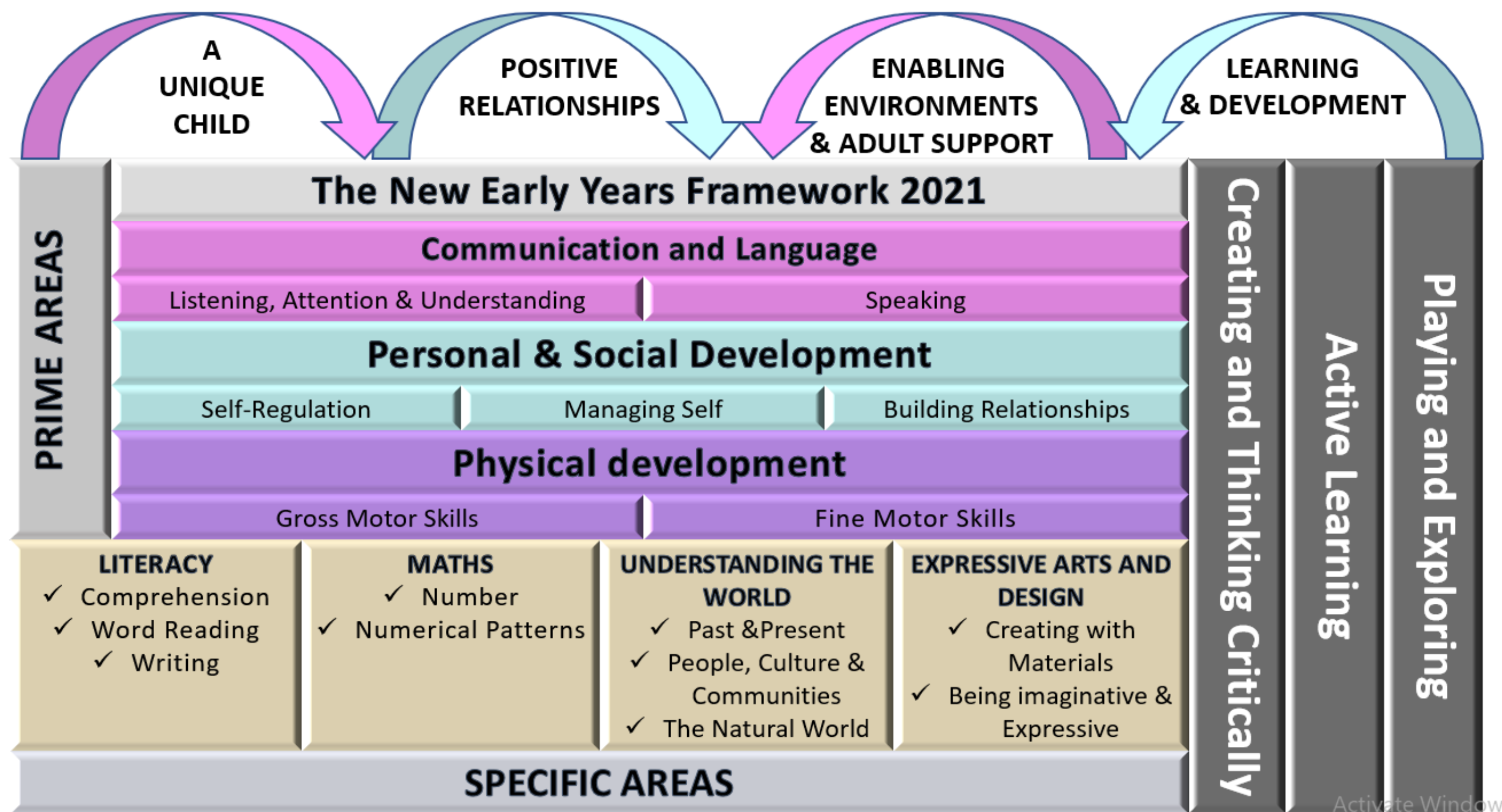







Nursery – Our Curriculum Offer 2022-23



This EYFS Curriculum has been made in conjunction with Development Matters 2021. It is a working document, and therefore themes / topics may change depending on the children’s interests and fascinations. We want the children to experience purposeful learning opportunities that reflect things that are happening in the real world. We will provide essential knowledge, through these experiences, that children will need to prepare them for future learning.						
Area of Learning	Autumn 1 – All about Me 1	Autumn 2 – Celebrating colour and light!	Spring 1 –Cold Place	Spring 2 –Transport	Summer 1 – Yum Yum	Summer 2 –Down on the farm
Core texts						
Above and Beyond	Above and Beyond	Above and Beyond	Above and Beyond	Above and Beyond	Above and Beyond	Above and Beyond
Daily opportunities	Transition sessions Exploring the school	Dingley Dell Nursery Rhyme Week Lempen Puppet Nativity Performance 'Christmas Mingle Jingle'	Money week Stay and Plays Chinese New Year 'Year of the Tiger'	'Growing and changing' Pancake Day World Book Day Easter Bonnet Parade Delorean visit	'National Storytelling Week Celebrating Eid – 22 nd	Hesketh Farm World Music Day 'Dinner in the hall'

Communication and Language 	Listening games Using names of others Following simple instructions Playing with sounds, songs and rhythms	Listening games Using names of others Following simple instructions Playing with sounds, songs and rhythms	Questioning and answering games Key questions in provision areas	Questioning and answering games Key questions in provision areas	Key questions in provision areas Evidence within observations	Key questions in provision areas Evidence within observations
	Quality interaction between children and staff in all areas at all times. Using simple and complex sentences. Modelling the correct use of language Sounds of nature/ weather sounds/ saying please/ thank you/ hello and goodbye Makaton sign for Drink	Continued quality interaction with emphasis on 2 way communication Quality Questioning skills Using more complex sentences Bonfire Sounds/ celebration sounds Makaton – Away in a Manger carol	Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Environmental sounds/ Instrument sounds/ speaking games/ singing/	Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Speaking games	Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time	Quality interaction between staff and children in all areas at all times Connect ideas Talk about past and present Story line into play
Personal, Social and Emotional Development 	Learning names/getting to know each other/ joining in play and forming friendships /circle time Wash and dry hands Use the toilet correctly and independently Put your hand in the air to indicate you wish to speak. Settling in/ learning routines/ being part of a class/ expressing interests/ Learning class rules and routines Responding to the needs and feelings of others	Continue to develop friendships Getting dressed and changed (zips etc) Settling in/ learning routines/ being part of a class/ expressing interests/	Deepening friendships/ cooperation and working as a team Brushing teeth Encourage increasing independence and choice Selecting and using resources independently Begin to talk about the choices made class rules embedded aware of behaviours for learning display good learning in all areas of provision	Continue to develop friendships Sharing and turn taking Encourage increasing independence and choice Selecting and using resources independently Begin to talk about the choices made Quality interaction in all areas and at all times Children able to talk confidently about their learning	Deepening friendships/ cooperation and working as a team Manners – please and thank you Quality interaction in all areas and at all times Children able to talk confidently about their learning Awareness of behaviours for learning Display good learning in all areas of provision	Preparation for transition and graduation and forming new friendships and relationships Talk and ask questions with unfamiliar adults. Quality interaction in all areas and at all times Children able to talk confidently about their learning Transition and graduation.
Physical Development Children improve their gross and fine motor skills daily by engaging in different Funky Fingers activities (threading, cutting, weaving, playdough), mark making, construction, drawing, writing, Dough Disco	Gross/fine motor Parachute/Sticky kids/ Action songs/Fine motor (Finger gym) activities/ Cutting with scissor skills	Gross/fine motor Small apparatus/ Shape games/Fine motor activities Sticky kids/ Halloween songs/ large movements	Gross/fine motor Small sided Team games/Fine motor skills/ Cutting skills Small movements	Gross/fine motor Large apparatus/ Fine motor skills Small movements	Gross/fine motor Outdoor PE skills/ Fine Motor skills/ Cutting skills Improving gross and fine motor skills	Gross/fine motor Rose Day dance rehearsal and performance/ Fine motor activities Improve and consolidate gross and finer motor skills
Literacy	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	<u>Reading</u> Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition

	Sounds recognition Listening skill development Sound of the week starts in October					Phonics Read Write Inc starts	
	Writing Opportunities Name recognition at self registration etc Writing first letter of name Strengthening fine motor skills Making cards ie birthdays etc	Writing Opportunities Name recognition at self registration etc Writing first letter of name Strengthening fine motor skills Making cards ie birthdays etc	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose Making cards ie Mothers’ day/ Chinese New Year etc	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose Making cards ie Easter etc	Writing Opportunities Writing first name Correcting pencil grip Understanding marks made Letters ie to Zoo animals Holiday postcards	Writing Opportunities Correcting pencil grip Understanding marks made Letters and postcards from holidays and the seaside	
Exposure daily / non fiction We follow RWI for Phonics from Summer 1							
Mathematics Main emphasis is on the counting principles and embedding these throughout the year.	Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Counting and ordering in provision Making patterns Familiar shapes in the environment Learning to recognise and form Circles	Counting and ordering in provision Making patterns Familiar shapes in the environment Learning to recognise and form squares	Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting Triangles	Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting 2 and 3 d shapes Distance – how far can x travel Language of length and distance All shapes	
Understanding the World	What’s happening in the world outside including: Seasonal changes Harvest Signs of Autumn rhymes and poems Birds prepare to fly south Fruit trees – apples etc Apple Day is 21st October Autumn leaf collecting and crunching to make ‘leaf glitter.’ Making autumn nature music Weekly Friday ‘food session’	What’s happening in the world outside including: Halloween – traditional games – apple bobbing etc Nights drawing in – dark at the end of the school day Signs of Winter Candles and light festivals – focus on colour (Diwali/Chanukah) /lanterns/ Moon and Stars Weekly Friday ‘food session’	What’s happening in the world outside including: New Year and New life Days begin to lengthen New buds Gradual warmth and light return Bulbs start to emerge New animal life. How people help us Chinese new Year Hot and cold places Weekly Friday ‘food session’	What’s happening in the world outside including: Easter traditions – egg rolling, dyeing from natural materials Sewing Pancake Day – what does Shrove mean? What is Shriving? Make pancakes outdoors? Mother’s Day What is Mothering Sunday about? How things move How objects are powered Technology – disassemble to see how things work Weekly Friday ‘food session’	What’s happening in the world outside? Longer lighter days leading to 21 June – summer solstice May Day festivals Summer village shows Festival on the field Tents on the field. Warmth and changes in the earth’s appearance. Summer soft fruits and flowers Bird song Weekly Friday ‘food session’	My own year’s journey and changes in me – what can I do now? What am I ready to do next? Graduation to celebrate the year. Wild month – let’s take part. Eid festivals Animal homes / life cycles Animals and their young Weekly Friday ‘food session’	
							

<div>Expressive Arts and Design</div> <div></div>	Exploration of a variety of different media eg clay, cornflour, leaves Basic painting skills Basic joining skills Using playdough Different art picture of the week to talk about Music focus – reggae and steel band.	Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts - Bonfire/ Halloween/ Christmas etc Calendars/ decorations/ colour mixing Music Focus – different cultures – Bhangra/ Maori etc	Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts – valentine’s day etc Art – Rebecca Porter/ Kandinsky Music Focus – Country and Western/ Chinese etc	Exploration of a variety of different media eg clay, cornflour, leaves Easter crafts Easter nests/ mothers’ day cards. Mondrian art Music Focus – Classical – Vivaldi– 4 seasons	Exploration of a variety of different media eg clay, cornflour, leaves Encourage and celebrate original ideas and creativity .	Exploration of a variety of different media eg clay, cornflour, leaves Encourage and celebrate original ideas and creativity