



## **Crossflatts Primary**

### **Our Equality Objectives**

*The Equality Act 2010 requires us to publish one or more specific and measurable equality objective.  
We aim to address areas where we need to take action to improve equality and tackle disadvantages.*

**1 - Access** – Improvements to the school building and facilities to support pupils of all abilities being able to access school.

**2- Quality of Education** – The Character and Culture Compass (See School Development Plan)

“A high value is placed on developing each individual child’s Spiritual, moral, social and cultural personal development through our Crossflatts Compass. By providing rich and extensive experiences which broaden our children’s perspectives on the world and their place within it. Every child has their opportunity to feel success and shine by harnessing their individual talent and interest. Pupils report that they understand the power of hidden character, leading to them being independent, resilient and determined learners, who possess grit and dig deep when the going gets tough.”

**3-Attendance** – Behaviour and Attitudes (See School Development Plan)

“Our whole school attendance for 2021/22 was 95.77% and excellent rates of punctuality (0.38% latest) We recognise that there needs to be further improvements in our attendance, particularly in our persistent absence which was 8.9% for 2021/22. This has increased by 2% due to families taking unauthorised holidays, which were booked before the pandemic and families were ‘catching up’ on their holidays previously booked. A new attendance strategy is being implemented in autumn 2022 and we continue to concentrate on rapidly improving the attendance of our disadvantaged children.”

Last Update: September 2022

Next Update: September 2026